Phase 1

Strategic Plan Recommendations

for the 2019-2020 School Year

Key Points

- The recommendations are based on current data and trends.

- The strategic plan will need to be reexamined in June 2019 after analysis of the end of the year data.

- The strategic plan is a living document. Throughout the school year the plan will be monitored and evaluated quarterly by the GO Team for updates and modifications.

- This plan will be implemented in August 2019.

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Key Points

- **The vision statement is a symbol of what the school inspires to become.**

- **The vision statement is adapted for Atlanta Public Schools vision statement.**

Our vision is to produce a high-performing school where students love to learn, educators inspire, families engage and the community partners.

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Key Points

- **The mission statement describes our purpose and goals.**

Proposed Mission:

Our mission is to create learning environments that produce critical & creative thinking scholars that are confident leaders who exhibit integrity and excellence in today's global society. Our students will be ready for college, careers, and life.

Key Priorities of the Strategic Plan

Priority 1: Literacy
Priority 2: Attendance
Priority 3: STEM
Priority 4: Climate and Culture

* Time is allotted for clarifying questions & feedback after each priority.

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PRIORITY 1:
Literacy

"Only 25% of TAG Scholars in grades 3-5 are reading on grade level."
-Dr. Sharpe, Assistant Principal

"Reading is like breathing in, writing is like breathing out"-
Pam Allyn as quoted by Mrs.Patton, Literacy Coach

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Literacy Goal 1:
Cultivate a literate community for students by strengthening teachers' instructional strategies based on culturally relevant research and best practices in reading.

Objectives:

L1.1 - Provide monthly ongoing professional development in high yield impact instructional practices.

L1.2 - Weekly PLC meetings focused on lesson planning and reviewing evidence of student mastery of grade level standards

L1.3 - School leadership calibrated instructional walks to provide immediate feedback on reading and writing instruction.

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Literacy Goal 2:
Cultivate a literate community in which students read with fluency, purpose, and are able to understand and make meaning of written text.

Objectives:

L2.1 - Identify student strengths and areas of growth in Reading.

L2.2 - Bi-weekly data talks and data notebooks.

L2.3 - Utilizing the Balanced Literacy Framework as the structure for Reading instruction.

L2.4 - Create and implement a master schedule focused on reading and writing.

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Literacy Goal 3:
Cultivate a literate community in which reading for pleasure is built into teaching and learning.

Objectives:

L3.1 - Provide digital reading platforms that are interactive and engaging (MYOn, etc.).

L3.2 - D.E.A.R Time (Students & Teacher Reading, Reading (Modeling).

L3.3 - Schoolwide Reading Celebrations (Reading Under The Stars, Reading is a Gift, etc.).

L3.4 - Interest survey utilized when purchasing content for student use.

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Literacy Goal 4:
Cultivate a literate community in which technology tools are used give students real world experiences to support and transfer reading skills.

Objectives:

L4.1 - Students use digital tools to engage in problem-based learning activities.

L4.2 - Students use digital tools build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.

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Literacy Goal 5 :
Cultivate a literate community in which students write with fluency, purpose, and clarity.

Objectives:
L5.1 - Identify student strengths and areas of growth in Writing.

L5.2 - Teachers will received targeted professional learning on current and innovative writing instructional strategies.

L5.3 - Bi-Weekly writing conferences with students on writing progress.

L5.4 - Implement a school-wide writing plan.

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Literacy Goal 5 (continued):
Cultivate a literate community in which students write with fluency, purpose, and clarity.

Objectives:

L5.5 - Calibrating writing scoring sessions using GADOE writing rubrics.

L5.6 - Administer write score assessment 3 times in the academic school year

L5.7 - Mentoring and Reading tutorial program through our business partners

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PRIORITY 1:
Literacy

Clarifying Questions
&
Brief Feedback/Input

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PRIORITY 2:
Attendance

"Everyday a student is absent they miss instruction, which impacts student achievement. The percent of students missing fewer than 6 days has declined by 3 percentage points since 2016.

-Mr. Pitts, Assistant Principal

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Attendance Goal 1:
Increase the overall school attendance by create a school-wide culture that promotes, recognizes and incentives student attendance.

Objectives:

A1.1 - Bi-Weekly perfect attendance celebration

A1.2 - Monthly Soaring EAGLE attendance award

A1.3 - School partners supply student incentives

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Attendance Goal 2:
Increase the overall school attendance by engaging in outreach and parent support.

Objectives:

A2.1 - Daily parent communication for students that are tardy or absent. .

A2.2 - Conduct community outreach and home visits for students with low attendance.

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Attendance Goal 3:
Increase the overall school attendance by monitoring attendance of students and identifying trends in attendance data.

Objectives:

A3.1 - Daily attendance reports provided to Assistant Principal

A3.2 -·The student attendance committee conducts weekly data digs to identify students with high attendance rates

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PRIORITY 3: STEM

"We are not preparing students for today's careers but for those yet imagined."

– Dr. Warren Edwards

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STEM Goal 1:
Establish a STEM culture within the school around the focus area of aerospace and engineering.

Objectives:

S1.1 - Students are regularly exposed to a unique and explicit curriculum.

S1.2 - Students conduct investigative research to make claim, collect evidence, analyze data, and argue from evidence. Students are able to communicate result via written, oral, and digital presentation.

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STEM Goal 1 (continued):
Establish a STEM culture within the school around the focus area of aerospace and engineering.

Objectives:

S1.3 - Short & long-term STEM projects are implemented throughout the school year incorporating student-generated ideas that are standards-based multidisciplinary & real world.

S1.4 - Teachers have on-going STEM professional learning and STEM specific strategies relating to the aerospace and engineering and there is evidence of implementation in classroom instruction.

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STEM Goal 2:
Multiple business/community partnerships are ongoing and are involved by directly connecting to in-class instruction, projects/problems-based learning, and exposing students to STEM careers.

Objectives:

S2.1 - Business & community partners will help to develop actually authentic real world scenarios for PBLs (problem-based learning).

S2.1 - Instructional teams and teachers will consult with business & community partners in order to draw upon their expertise and scholarly contributions in order to develop a STEM mindset.

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STEM Goal 2 (continued):
Multiple business/community partnerships are ongoing and are involved by directly connecting to in-class instruction, projects/problems-based learning, and exposing students to STEM careers.

Objectives:

S2.3 - Business & community partners will help grow a STEM culture by educating students and instructional leaders of current trends in their respective industries.

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STEM Goal 3:
Technology use is throughout classrooms and students are producers and not just consumers of digital content.

Objectives:

S3.1 - Students communicate clearly and express themselves creatively for a variety of purposes using digital media appropriate to their goals.

S3.2 - Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

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STEM Goal 3 (continued):
Technology use is throughout classrooms and students are producers and not just consumers of digital content.

Objectives:

S3.3 - Students analysis a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

S3.4 - Teachers design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.

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PRIORITY 3:
STEM

Clarifying Questions
&
Brief Feedback/Input

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PRIORITY 4:
Culture & Climate

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Climate & Culture Goal 1:
Create an environment where students love to learn, educators inspire, families engage and the community partners.

Objectives:

CC1.1 - Incorporate Social Emotional Learning throughout the school day.

CC1.2 - Implement Social and Emotional professional development sessions for teachers and staff.

CC1.3 - Create a schedule for students with behavior concerns to teach positive relationship skills and self-management

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Climate & Culture Goal 1:
Create an environment where students love to learn, educators inspire, families engage and the community partners.

Objectives:

CC1.4 - Incorporate parents and partners in schoolwide decisions and celebrations.

CC1.5 - Encourage parent volunteers in the classroom.

CC1.6 - Family need based inventories will be conducted in order to connect families with local resources

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